



REPUBLIC OF NAMIBIA

# CRC Batch 18

Country Team: Namibia

Project Title: **Positive Discipline: The big question of rights and responsibilities at Rundu Senior Secondary School in Rundu.**

Names and positions of Change Agents in the team

- 1. Kingston Makoni** – Director at Palm for Life
- 2. Regina Hausiku** – Inclusive Education Officer
- 3. Samuel Okome**- Lawyer



# Access to Education during the pandemic

Article 20 of the Namibian Constitution advocates for the rights of all persons in Namibia

## At National Level

- Virtual platforms created to share information
- Parent- teacher groups created to offer counseling
- Celebration of disability days on radio and TV
- Sensitization on different disabilities
- Pamphlets/banners created to reach out to teachers and parents
- Our Division Trained about 250 teachers on learning support in all regions
- Recorded lessons for learners aired on TV and Radio



# CRC- What have happened during the pandemic?

Focus on CRC in Special Education

A Case of Mariana (visual impairment )and Mingota (Intellectual impairment and turned blind)



# A story of Mariana 5 year old

- The parents taught her braille at home
- They consulted the MoEAC to integrate her in mainstream
- Regular schools denied her access due to lack of knowledge in braille
- MoEAC – DSPS Intervened to make placement in a regular school
- For 6 months the officials at Head Office (DSPS) made turns to sit in class with Mariana to make adaptation to the activities developed by the teacher
- Support the school to reasonably accommodate Mariana
- At last a teacher assistant has been appointed to support Mariana



# A case of Mingota (Intellectual impairment and turned blind)

- 14 Years old
- The school for intellectual impairment send her away due to blindness
- The school could not deal with her case
- The MoEAC -DSPS, intervened to ensure that the child remain at the same schools
- The involvement of the organization for Visual impairment in Namibia for support with mobility training
- Provided support and advise to the school
- Mobility training required for the child



# Conclusion

- Despite the challenges of change agents not coming together
- Different agents are making an impact in their work to ensure that every child who is discriminated is advocated for
- The two case study is lesson that rights of children are still being violated
- Change agents to be the Eyes of the Ministry of Education, Arts and Culture to ensure that CRC is realized at all levels.



# Conclusion

Namibia will **ONLY** succeed in attaining Vision 2030 and the SDGs if we jointly commit to change our attitudes and perceptions about disability and give our learners with or without disabilities and other special needs the opportunity to survive and thrive.

*Thank  
you*

