



FEELING AS A CHILD: A 3Ps X 3Ps STRATEGY TO IMPLEMENT CRC IN THE CLASSROOM

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WHAT	HOW		
P			
P			
P			





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WHAT	HOW		
	P	P	P
P			
P			
P			



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WHAT	HOW		
	P	P	P
Provision			
Protection			
Participation			



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WHAT	HOW		
	Patience	Pleasure	Praise
Provision			
Protection			
Participation			



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WHAT	HOW			Reduce – Recycle - Reinforce
	Patience	Pleasure	Praise	
Provision				
Protection				
Participation				



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WHAT	HOW		
	Patience - Pleasure - Praise		
	Reduce	Recycle	Reinforce
Provision			
Protection			
Participation			



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WHAT	HOW		
	Patience - Pleasure - Praise		
	Reduce Negatives	Recycle Unacceptable(s)	Reinforce Positives
Provision	Anxiety	Restlessness	Initiation
Protection	Threat	Passiveness	Risk Taking
Participation	Criticism	Hyperactivity	Creativity



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