

INVITATION



CHILD RIGHTS INSTITUTE
AT LUND UNIVERSITY



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CHILD RIGHTS & CLASSROOM AND
SCHOOL MANAGEMENT PROGRAM

LAUNCHING OF GLOBAL CHILD RIGHTS PLATFORM IN EGYPT

15th SEPTEMBER 2018 , AT 9:30 AM
PORT SAID ALBATROS HOTEL



www.globalcrconline.org
EGYPT NETWORK



Sustainability:

To sustain the efforts put in the project for 13 years, Sida funded the last phase of the programme to launch a digital platform to consolidate results in terms of practices and materials and to facilitate the further CRC partnership, research and exchange of experience. It will be accessible by everyone to know different countries practices in CRC.

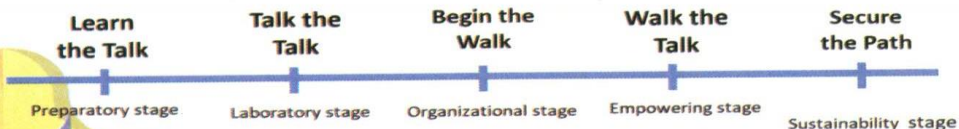
The platform will provide professionals with a useful resource where experiences can be shared, knowledge enhanced and results disseminated- all in the best interest of the child.

<http://www.globalcrconline.org/>

Material found on the website:

Key aspects of children's rights to, in and through education and their practical implications • Democracy in the school and the school's role in society "citizenship", inclusive education and gender equality • Opportunities to use Information and Communication Technology to promote increased quality and increased access to information and knowledge • Appropriate forms of leadership as well as organizational structures, forms and behaviour and a leaders' role in the various structures • Difficult situations such as disciplinary measures, bullying, corporal punishment and sexual abuse and possibilities to make a change • Importance of problem-solving, critical thinking, participatory approach in the participants' context • Education for Sustainable Development as a holistic approach where social, economic and ecological issues are integrated.

Change Agent Code: One step does not make a path:
(Göran Hydén, Phnom Penh, February 2016)



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The Child Rights Convention, The CRC, is an international treaty of human rights developed by The United Nations and ratified today by 193 countries.

CRC is comprised of 40 different articles that focus on the child's best interest and 3 main pillars: Provision, Protection, and Participation. The three main pillars are referred to as the 3 Ps. The 40 articles are all based on the best interest of the child.

Sida - Swedish International Development Cooperation Agency offered part of its bilateral development assistance, ITPs (International Training Programs) of strategic importance to social and economic development in developing countries.

One of them is Child Rights, Classroom and School Management. In 2003 Lund University administrated the program following the provisions and principles contained in the UN Convention on the Rights of the Child (CRC). From 2003 to 2016 the program was held 21 times (21 batches) with 630 participants completing it. Most of them are still working for children's rights in their countries and have formed national and regional networks.

Participants in the programme form teams of three people from each country and represent different levels (local, regional and national) in the education system, which anchors the change processes on a broad scale and creates the prerequisites for supporting structures and sustainability of the projects. Further, an important aspect throughout the programme was the opportunity to compare and share experiences with participants from other countries. "Give and Gain" was one of the expressions used repeatedly in the programme to encourage the sharing of experiences and knowledge.

Participants received trainings in Lund University in Sweden on the background of the UN Child Rights Convention and children's rights in, to and through education. Tools to initiate and/or lead changes that make the participants' respective organizations better able to implement and comply with the CRC were also required.

Participants functioned as agents of change - "change agents" in their domestic contexts. So far, 630 change

agents have participated in the training programme initiating more than 200 change processes in the 29 participating countries. Most of the change agents remain active in the field of education, working for change in line with the CRC.

Egypt National Network :
24 change agents in Egypt have received the training in Lund University in Sweden for a month then followed by a visit to one of the developing countries to share experiences. Each batch has developed and implemented change project for 18 months to enhance and maintain child rights.

The projects implemented in Egypt were:

Batch	Year	Change Project	
3	2005	Effective use of Children's Council in Schools: A pilot intervention program in Cairo, Egypt	Wafaa Dawood - Samah Hassan - Madeha Abdelsalam
10	2009	Empowering Students' Participation	Mohamed Hamed - Tahany Shemeis - Walid Yasin
12	2010	Evaluate the Primary & Kindergarten Teacher's Performance, In Light of Child Rights Convention, CRC	Hossam Samir - Saad Gouda - Reham El-Gebaly
14	2011	Promoting child participation in school environment	Ghada Attia - Enas El-Shiekh - Usama El- Beltagy
15	2011	Abuse in Kindergarten and Primary Schools	Mustafa Mahmoud - Samar Mustafa - Mona Gad
17	2012	The Child's Right to Freedom of Expression	Manal Alsehrawy - Sherif Emam - Maha Elkiki
18	2013	Enhancing Child Participation in Schools	Noha Ekram - Hossam Samy - Yara Shokry
21	2014	Infusing CRC in Teacher Education: Teaching/Learning management	Mahmoud Mohasseb - Omnia Nasr Allah - Reham El-Ayouty

During the implementation of these project, follow-up visits were conducted by the mentor of each country. The mentor together with the team met stakeholders and evaluated the project. After the end of the project teams submitted the final change project reports.

The final report was the end of the programme for each batch; however, it was not the end of the initiated change processes. Throughout the years almost all change agents have continued their work on children's rights in their countries and networks.

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